

BC Council of Administrators of Special Education (BC CASE)

## BC SPECIAL EDUCATION COURSE GUIDE



**NOTE: This information is current as of June 2010**

### **SIMON FRASER UNIVERSITY**

SFU Field Studies; Focus on Diverse Learners

### **THOMPSON RIVER UNIVERSITY**

Special Education Certificate and Diploma **\*NEW**

### **UNIVERSITY OF BRITISH COLUMBIA**

Undergrad Degree – Focus in Special Education

Master in Special Education, General Program (MA)

Master in Special Education, General Program (M. Ed.)

Master in Special Education, with Concentration in Autism /  
Developmental Disabilities

Master in Special Education, with Concentration in Behaviour Disorders

### **UNIVERSITY OF NORTHERN BRITISH COLUMBIA**

Master in Special Education **\*NEW**

### **UNIVERSITY OF VICTORIA**

Undergrad Degree – Focus in Special Education

Post Grad Degree – Program in Special Education

Certificate or Diploma in Special Education **\*NEW**

Master in Special Education

### **VANCOUVER ISLAND UNIVERSITY**

Special Education

Master in Special Education **\*NEW**

### **\*COLLEGE OF NEW CALEDONIA**

Advanced Diploma in FASD

**UNIVERSITY CONTACT INFORMATION:**

<b>SIMON FRASER UNIVERSITY</b>		
Faculty of Education 8888 University Drive Burnaby, BC V5A 1S6	<b>Tel:</b> 778.782.3395 <b>Fax:</b> 778.782.4203	Educational Practice(Field Programs): <a href="mailto:edprgpa@sfu.ca">edprgpa@sfu.ca</a> Master's Programs: <a href="mailto:educmast@sfu.ca">educmast@sfu.ca</a>
<b>THOMPSON RIVERS UNIVERSITY</b>		
Teacher Education Office Faculty of Education Box 3010, 900 McGill Road Kamloops, BC V2C 5N3	Dave Gulley; Education advisor Phone: 250-377-6048 Fax: 250-371-5510	<a href="http://www.tru.ca/education">www.tru.ca/education</a> <a href="mailto:edadvising@tru.ca">edadvising@tru.ca</a>
<b>UNIVERSITY OF BRITISH COLUMBIA</b>		
Dept. of Educational & Counselling Psychology, and Special Education Faculty of Education 2125 Main Mall Vancouver, BC V6T 1Z4	<b>Tel:</b> 604-822-5351 <b>Fax:</b> 604-822-3302	<a href="mailto:alex.allen@ubc.ca">alex.allen@ubc.ca</a> <a href="http://www.ecps.educ.ubc.ca/">www.ecps.educ.ubc.ca/</a>
<b>UNIVERSITY OF NORTHERN BRITISH COLUMBIA</b>		
Faculty of Education 3333 University Way Prince George, BC V2N 4Z9	<b>Phone:</b> 250-960-6608 <b>Fax:</b> 250-960-5536	<a href="mailto:education@unbc.ca">education@unbc.ca</a> <a href="http://www.unbc.ca">www.unbc.ca</a>
<b>UNIVERSITY OF VICTORIA</b>		
Special Education Programs Faculty of Education PO Box 3010 Victoria, BC V8W 3N4	<b>Tel:</b> 250-721-7875 <b>Fax:</b> 250-721-6190	<a href="mailto:iwagner@uvic.ca">iwagner@uvic.ca</a> <a href="http://www.educ.uvic.ca/epls/">www.educ.uvic.ca/epls/</a>
<b>VANCOUVER ISLAND UNIVERSITY</b>		
Education Faculty 900 - 5th Avenue Nanaimo, BC V9R 5S5	<b>Tel:</b> 250-753-3245 <b>Tel:</b> 250 740-6221 <b>Fax:</b> 250-740-6463	<a href="mailto:Kristine.Chyplyk@viu.ca">Kristine.Chyplyk@viu.ca</a> or <a href="mailto:Heather.Burke@viu.ca">Heather.Burke@viu.ca</a> <a href="mailto:mspedinfo@viu.ca">mspedinfo@viu.ca</a>

## UNIVERSITY COURSE CREDITS SYSTEM

	ONE SEMESTER COURSE	CREDITS PER YEAR
Simon Fraser University	3 or 4 Credit Units	SFU Field Studies Program (Graduate Diploma) is a 30 Credit Unit program
Thompson River University	Courses can range in Credit Unit value from 2, 3 and 4 CUs. Commonly they are 3 Credit Units	A full year of study is generally 30 – 36 Credit Units <i>Note: Certificate program includes 5 courses, Diploma program includes 10 courses</i>
University of British Columbia	3 Credit Units	30 Credit Units per year = 10 Courses
University of Northern BC	3 or 4 Credit Units	30 Credit Units for full year = 10 Courses
University of Victoria	Generally 1.5 Credit Units, with some courses equal to 3 Credit Units	15 - 18 Credit Units per year = 10 Courses
Vancouver Island University	3 Credit Units	SETS Program is 21 Credit Units = 7 Courses <i>Note: 21 Credit Units is not considered equivalent to one year of study. Additional courses may be added so that students can earn 30 Credit Units within this program</i>

## SPECIAL EDUCATION COURSE LISTINGS BY UNIVERSITY



### SIMON FRASER UNIVERSITY

#### SIMON FRASER UNIVERSITY SPECIAL EDUCATION COURSE LISTING:

Course No	Course title	Course credits
EDUC 382-4	Diversity in Education	4
EDUC 422-4	Learning Disabilities	4
EDUC 424-4	Learning Disabilities - Laboratory	4
EDUC 423-4	Helping Relationships	4
EDUC 426-4	Teaching Children and Youth with Special Needs	4
EDUC 427-4	Teaching Children with High Incidence Disabilities	4

#### SFU FIELD STUDIES

The Graduate Diploma in Advanced Professional Studies in Education is a 2-year **30-credit program** of study for experienced teachers whose primary focus is school-based educational practice. It provides the opportunity to engage in focused, sustained reflective inquiry. Completion of the diploma allows teachers to move from TQS category 4 to TQS category 5 or from 5 to 5+.

**Supporting Diverse Learners:** Range of topics can be explored under this heading. Applications are currently closed for the program beginning in Summer 2010.

**For more information about this program, contact:**

Sheridan Angerilli  
Field Programs, Simon Fraser University  
e-mail: [sheridan\\_angerilli@sfu.ca](mailto:sheridan_angerilli@sfu.ca)

### THOMPSON RIVERS



### UNIVERSITY

#### THOMPSON RIVERS UNIVERSITY SPECIAL EDUCATION COURSE LISTING:

Course No	Course title	Course credits
EDPY 420	Assistive Technologies in Sp Ed	3
EDPY 422	Field Experience in Special Ed	3
EDPY 421	Assessment of Learning Difficulties	3
EDPY 423	Selected Topics in Special Ed	3





## UNIVERSITY OF BRITISH COLUMBIA

### SPECIAL EDUCATION UNDERGRADUATE COURSES LISTING

UBC does NOT offer an undergraduate degree in special education; the undergraduate courses are open to students enrolled in the regular B.Ed. program or in one of the following post-B.Ed special education programs: Diploma in special education; Master of Education (M.Ed); Master of Arts (M.A.).

Course No.	Course Title	Course Credits
EPSE 301	Introduction to Educational Psychology	3
EPSE 303	Teaching Highly Able Learners	3
EPSE 306	Education During the Adolescent Years	2
EPSE 312	Introduction to the Study of Exceptional Children	3
EPSE 313	Educational Application of Developments Theories	3
EPSE 314	Introduction to the Education of the Visually Impaired	3
EPSE 315	Language Disorders of Exceptional Children	3
EPSE 316	Learning Disabilities	3
EPSE 317	Development and Exceptionality in the Regular Classroom	3
EPSE 320	Foundations of Education for Students with Visual Impairments	3
EPSE 342	Field Experiences with Individual Atypical Children	3
EPSE 344	Programming in Special Education: Developing Perspective	3
EPSE 348	Family-Centred Practice for Children with Special Needs	3
EPSE 390	Special Topics	3/6
EPSE 399	Education and Culture in the Deaf Community	3
EPSE 401	Instructional Design	3
EPSE 403	Education of Students with Developmental Disabilities in Inclusive Settings	3
EPSE 406	Typical and Atypical Development in Infants and Children	3
EPSE 408	Educational Programming for Highly Able Learners	3
EPSE 410	Assistive Technologies in Special Education	3
EPSE 411	Augmentative and Alternative Communication for Individuals with Severe Speech and/or Physical Impairments	3
EPSE 415	Technology for the Visually Impaired	3
EPSE 420	Assessment of Infants and Young Children with Sp Needs Prerequisite: EPSE 348, EPSE 406	3
EPSE 421	Assessment of Learning Difficulties *This as a minimum entry-level assessment course for level-B test	3

	selection, administration and interpretation	
EPSE 423	<b>Learning Measurement and Teaching</b>	<b>3</b>
EPSE 425	<b>Provisions in the Education of the Visually Impaired</b>	<b>6</b>
EPSE 426	<b>Principles of Teaching the Hearing Impaired</b>	<b>3</b>
EPSE 431	<b>Programming for Children with Specific Learning Disabilities</b>	<b>3</b>
EPSE 432	<b>Classroom Management</b>	<b>3</b>
EPSE 433	<b>Assessment and Positive Behavioural Support in School and Community Settings</b>	<b>3</b>
EPSE 436	<b>Survey of Behaviour Disorders in Children and Adolescents</b>	<b>3</b>
EPSE 437	<b>Interventions for Children and Adolescents with Behaviour Disorders</b>	<b>3</b>
EPSE 440	<b>Supporting Social and Communication Development in Infants and Young Children with Special Needs</b>	<b>3</b>
EPSE 441	<b>Early Intervention for Infants and Young Children with Sensory Loss and Motor Impairments</b>	<b>3</b>
EPSE 448	<b>Education of Students with Multiple Disabilities in Inclusive Settings</b>	<b>3</b>
EPSE 449	<b>Education of Students with Autism</b>	<b>3</b>
EPSE 455	<b>Introduction to Orientation and Mobility for the Blind</b>	<b>3</b>
EPSE 461	<b>Educational Diagnosis and Remedial Instruction</b>	<b>3/6</b>
EPSE 462	<b>Human Development in Education</b>	<b>3/6</b>
EPSE 481	<b>Introduction to Research in Education</b>	<b>3</b>
EPSE 482	<b>Introduction to Statistics for Research in Education</b>	<b>3</b>
EPSE 483	<b>Reading and Interpreting Research in Education</b>	<b>3</b>
EPSE 484	<b>Nonparametric and Related Statistics</b>	<b>3</b>

## **UBC MASTERS IN EDUCATION PROGRAMS: GRADUATE COURSES LISTING**

### **GENERAL PROGRAM (M.Ed.) IN SPECIAL EDUCATION**

Prerequisites: EPSE 312 or 317, EPSE 481, EPSE 482. EPSE 483 may be substituted for 481 and 482.

#### **Program Requirements:**

EPSE 512	<b>Critical Issues in Special Education</b>	<b>3</b>
<b>Choose 3 credits from:</b>		
EPSE 501	<b>Seminar in Human Development, Learning and Culture</b>	<b>3</b>
EPSE 502	<b>Cognition, Language and Literacy Processes in Education</b>	<b>3</b>
EPSE 503	<b>Cultural Perspectives on Learning, Development and Media</b>	<b>3</b>
EPSE 505	<b>Human Development in Education</b>	<b>3</b>
EPSE 584	<b>Motivation in Education</b>	<b>3</b>
EPSE 585	<b>Social-emotional Development in Education</b>	<b>3</b>
<b>Choose 12 credits from:</b>		
EPSE 504	<b>Principles of Applied Behaviour Analysis</b>	<b>3</b>
EPSE 513	<b>Seminar in the Education of Children with Developmental</b>	<b>3</b>
EPSE 514	<b>Seminar in Behaviour Assessment and Intervention</b>	<b>3</b>







## UNBC SPECIAL EDUCATION COURSE LISTING:

Course No      Course title      Credit hours

<b>EDUC 435</b>	<b>Learning and Diversity: Inclusive Classrooms</b>	<b>2</b>
<b>EDUC 436</b>	<b>Learning and Diversity: Learning Disabilities</b>	<b>2</b>
<b>EDUC 528</b>	<b>Numeracy Strategies for Struggling Learners</b>	<b>3</b>
<b>EDUC 554</b>	<b>Literacy Strategies for Struggling Learners</b>	<b>3</b>
<b>EDUC 635</b>	<b>Educating Exceptional Students</b>	<b>3</b>
<b>EDUC 636</b>	<b>Language and Learning Disabilities</b>	<b>3</b>

## UNBC MASTER of EDUCATION: SPECIAL EDUCATION PROGRAM

The Master of Education in Special Education program delivery is expected to start in September 2010 and will be via online and distance technologies. Program requirements will be the completion of 31 credit hours.

Course No      Course title      Credit hours

Required courses: 5		
<b>EDUC 601</b>	<b>Educational Research Design and Methodology</b>	<b>3</b>
<b>EDUC 633</b>	<b>Human Development: Implications for Education</b>	<b>3</b>
<b>EDUC 635</b>	<b>Educating Exceptional Students</b>	<b>3</b>
<b>EDUC 636</b>	<b>Language and Learning Disabilities</b>	<b>3</b>
Plus either of: (the other may be taken as an elective)		
<b>EDUC 602</b>	<b>Quantitative Research Design and Data Analysis</b>	<b>4</b>
<b>EDUC 610</b>	<b>Qualitative Analysis in Education</b>	<b>4</b>
Choose one of four routes to completion		
<b>EDUC 796</b>	<b>Portfolio</b> (plus 12 or more elective credits)	<b>3</b>
<b>EDUC 797</b>	<b>Comprehensive Examination</b> (plus 12 or more elective credits)	<b>3</b>
<b>EDUC 798</b>	<b>M. Ed. Project</b> (plus 9 or more elective credits)	<b>6</b>
<b>EDUC 799</b>	<b>M. Ed. Thesis</b> (plus 6 or more elective credits)	<b>9</b>
Electives		
<b>EDUC 602 or 610</b>	*See notation above: one of these must be taken as a required course, the other may be chosen as an elective	<b>4</b>
<b>EDUC 609</b>	<b>Aboriginal Learners History, Culture and Ways of Knowing</b>	<b>3</b>
<b>EDUC 620</b>	<b>Educational Assessment and Evaluation</b>	<b>4</b>
<b>EDUC 621</b>	<b>Classroom Assessment Practices</b>	<b>3</b>
<b>EDUC 622</b>	<b>Psycho-educational Assessment</b>	<b>4</b>
<b>EDUC 631</b>	<b>Educational Applications of Computer Technology</b>	<b>3</b>
<b>EDUC 632</b>	<b>Language Development: Implications for Education</b>	<b>3</b>
<b>EDUC 634</b>	<b>Achievement Motivation</b>	<b>3</b>
<b>EDUC 637</b>	<b>Interventions for Literacy Disorders</b>	<b>3</b>
<b>EDUC 638</b>	<b>Mathematic Disorders and Remediation</b>	<b>3</b>

<b>EDUC 639</b>	<b>School-Based Teams, Consultants, and Families</b>	<b>3</b>
<b>EDUC 640</b>	<b>Focus on (a Selected Disability – insert name) *Students may take this course 2 times, each with a different focus</b>	<b>3</b>
<b>EDUC 642</b>	<b>Personal and Career Planning for Students with Special Needs</b>	<b>3</b>
<b>EDUC 795</b>	<b>Research Seminar *Strongly recommended if EDUC 798 or EDUC 799 has been chosen for the completion route</b>	<b>3</b>

**Total: 31 credits**



**University of Victoria** | British Columbia  
Canada

### **UNIVERSITY OF VICTORIA SPECIAL EDUCATION COURSE LISTING:**

<u>Course No</u>	<u>Course title</u>	<u>Course credits</u>
<b>ED-D 400</b>	<b>Learning Difficulties in the Elementary Classroom</b>	<b>1.5</b>
<b>ED-D 401</b>	<b>Introduction to Psychology of Classroom Learning</b>	<b>1.5</b>
<b>ED-D 402</b>	<b>Assessment for Special Education</b>	<b>1.5</b>
<b>ED-D 403</b>	<b>Educating the Developing Learner</b>	<b>4.5</b>
<b>ED-D 404</b>	<b>Learning Difficulties in the Secondary Classroom</b>	<b>1.5</b>
<b>ED-D 405</b>	<b>Advanced Educational Exceptionality</b>	<b>1.5</b>
<b>ED-D 406</b>	<b>Psychology of Adolescence</b>	<b>3</b>
<b>ED-D 408</b>	<b>Promoting Prosocial Behavior</b>	<b>1.5</b>
<b>ED-D 410A</b>	<b>Educating Individuals with Mental Retardation</b>	<b>1.5</b>
<b>ED-D 411</b>	<b>Problems of Attention and Behaviour</b>	<b>1.5</b>
<b>ED-D 414</b>	<b>Group Processes</b>	<b>1.5</b>
<b>ED-D 415</b>	<b>Assessment and Remediation of Learning Difficulties</b>	<b>3</b>
<b>ED-D 417</b>	<b>Skills for Effective Interpersonal Communication</b>	<b>1.5</b>
<b>ED-D 420</b>	<b>Learning Support</b>	<b>1.5</b>
<b>ED-D 421</b>	<b>Recognition and Assessment of Learning Needs</b>	<b>1.5</b>

#### **\*\* ED-D 420 LEARNING SUPPORT: BC CASE LEARNING SERIES MODULES**

In September 2010, UVIC will offer a new section of ED-D 420 specifically for those practicing teachers who wish to take a course in special / inclusive education that is not necessarily part of a certificate/diploma/masters program. The course will be delivered online through Moodle and will incorporate the 7 BC CASE Learning Series Modules. To receive evaluation for course credit, additional assignment requirements (e.g., portfolio of learning; case study focusing on particular exceptionality.) will be determined in consultation with the instructor.

## UVIC PROFESSIONAL SPECIALIZATION CERTIFICATE IN SPECIAL EDUCATION PROGRAM (PSCSE)

### Program Overview:

This 7.5 unit (4 course) program is designed for teachers who have an undergraduate degree and teacher certification. Normally, students entering the program will also have two years teaching or equivalent experience. The courses are designed for practicing teachers and are scheduled to be completed part time and primarily through online delivery.

This program provides certified teachers with the unique skills required to teach with confidence to the diverse range of student learning needs encountered in today's classrooms.

Course No      Course title      Course credits

<b>Required Courses:</b> 7.5 units Composed of the following courses		
<b>ED-D 405</b>	<b>Advanced Educational Exceptionality</b>	<b>1.5</b>
<b>ED-D 402</b>	<b>Assessment for Special Education</b>	<b>1.5</b>
<b>ED-D 415</b>	<b>Learning Difficulties: Assessment and Intervention</b>	<b>3.0</b>
<b>ED-D 499</b>	<b>Professional Development: Collaboration and Consultation</b>	<b>1.5</b>

## UVIC DIPLOMA IN SPECIAL EDUCATION (DSE)

The Diploma in Special Education (DSE) program has been designed in response to Ministry of Education changes that will require teachers who teach children formally designated as special needs. The DSE is a 15-unit Diploma program designed for teachers who have an undergraduate degree and teacher certification.

Students may enter the DSE program at two points:

- as a standalone program of studies following an undergraduate degree, or,
- as a continuation of studies in special education following both an undergraduate degree and a PSC in Special Education.

Course No      Course title      Course credits

<b>Required Courses (15 units)</b>		
7.5 units Composed of the following courses		
<b>ED-D 405</b>	<b>Advanced Educational Exceptionality</b>	<b>1.5</b>
<b>ED-D 402</b>	<b>Assessment for Special Education</b>	<b>1.5</b>
<b>ED-D 415</b>	<b>Learning Difficulties: Assessment and Intervention</b>	<b>3.0</b>
<b>ED-D 499</b>	<b>Professional Development: Collaboration and Consultation</b>	<b>1.5</b>
Subsequent 7.5 units consisting of the following courses:		
<b>ED-D 411</b>	<b>Teaching Students with Behavioural, Social and Emotional Difficulties</b>	<b>1.5</b>
<b>ED-D 417</b>	<b>Skills for Effective Interpersonal Communication</b>	<b>1.5</b>
<b>EDCI 424</b>	<b>Teaching Individuals with Developmental Difficulties</b>	<b>1.5</b>
<b>ED-D 425</b>	<b>Assistive Technology in the Inclusive Classroom</b>	<b>1.5</b>
<b>ED-D 426</b>	<b>Differentiating Instruction in the Inclusive Classroom</b>	<b>1.5</b>
<b>Total Program Credits</b>		<b>15</b>





## **COLLEGE OF NEW CALEDONIA ADVANCED DIPLOMA IN FASD**

Fetal Alcohol Spectrum Disorder (FASD) has an impact on many professional environments, from criminology to childcare. The College of New Caledonia's online Advanced Diploma in FASD is a unique program with a large multi-disciplinary target audience.

*All courses are available 'on line' through the CNC Burns Lake campus.*

### **Diploma – Ten 3 credit courses**

<b>Course No</b>	<b>Course title</b>	<b>credit</b>
<b>FASD 260</b>	<b>Overview of FASD</b>	<b>3</b>
<b>FASD 300</b>	<b>FASD Support Strategies</b>	<b>3</b>
<b>FASD 305</b>	<b>FASD Brain &amp; Behaviour</b>	<b>3</b>
<b>FASD 310</b>	<b>Cultural Perspectives in FASD</b>	<b>3</b>
<b>FASD 315</b>	<b>Advanced Topics in FASD</b>	<b>3</b>
<b>FASD 320</b>	<b>Human Development</b>	<b>3</b>
<b>FASD 325</b>	<b>FASD and Developmental Disabilities</b>	<b>3</b>
<b>FASD 330</b>	<b>Addictions</b>	<b>3</b>
<b>FASD 335</b>	<b>FASD Prevention</b>	<b>3</b>
<b>FASD 399</b>	<b>Practicum</b>	<b>3</b>

For more detailed descriptions of these FASD courses, please call 1-250-692-1700, or visit [http://cnc.bc.ca/Campuses/Lakes\\_District\\_Campus/Programs\\_and\\_Courses.htm](http://cnc.bc.ca/Campuses/Lakes_District_Campus/Programs_and_Courses.htm)